



SC Annual School Report Card Summary

W A PERRY MIDDLE

Richland 1

Grades: 6-8

Enrollment: 344

Principal: Ernest Holiday

Superintendent: Dr. Percy A. Mack

Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	At-Risk	Below Average	TBD	TBD	Not Met	N/A
2009	At-Risk	At-Risk	N/A	N/A	Not Met	N/A
2008	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

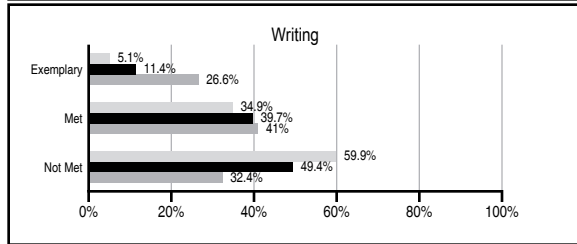
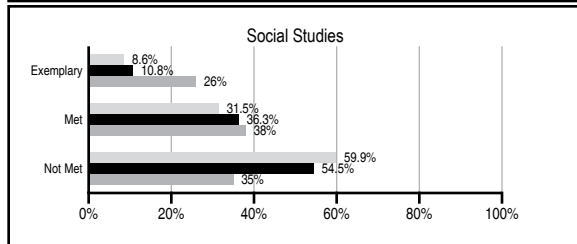
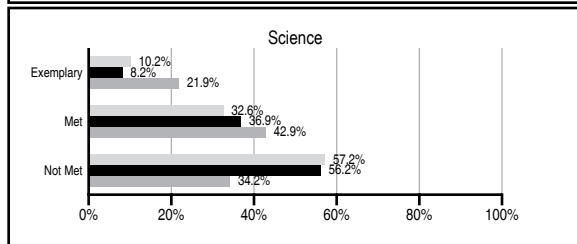
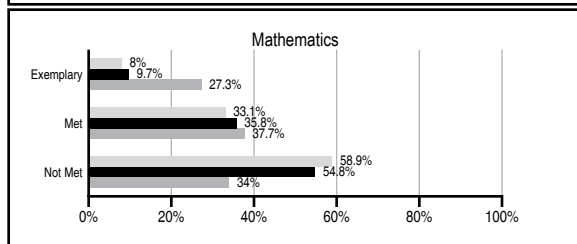
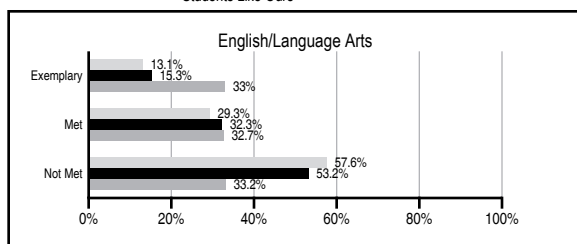
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	4	18	21

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2009)

South Carolina	32	44	23	2
Nation	26	43	28	2

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

MATH – GRADE 8 (2009)

South Carolina	31	39	23	7
Nation	29	39	25	7

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

SCIENCE – GRADE 8 (2005)

South Carolina	31	39	23	7
Nation	29	39	25	7

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	61.3	87.5
English 1	N/A	90.1
Physical Science	N/A	39.3
US History and the Constitution	N/A	N/A
All Subjects	61.3	87.4

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

W A PERRY MIDDLE [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=344)				
Students enrolled in high school credit courses (grades 7 & 8)	14.0%	Down from 41.1%	15.9%	24.2%
Retention rate	0.0%	Down from 3.1%	1.1%	0.7%
Attendance rate	95.7%	Up from 94.4%	95.4%	95.9%
Eligible for gifted and talented	7.9%	Up from 5.3%	4.8%	16.4%
With disabilities other than speech	20.3%	Up from 20.1%	15.0%	12.0%
Older than usual for grade	4.7%	Down from 8.5%	4.8%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	No Change	0.4%	0.5%
Annual dropout rate	0.5%	Up from 0.0%	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	85.7%	Up from 73.5%	54.2%	58.5%
Continuing contract teachers	75.0%	Up from 55.9%	67.6%	80.0%
Teachers with emergency or provisional certificates	3.8%	Down from 17.2%	11.6%	4.0%
Teachers returning from previous year	78.2%	No Change	76.9%	84.6%
Teacher attendance rate	93.5%	Up from 92.3%	95.5%	95.4%
Average teacher salary*	\$47,521	Up 0.9%	\$44,210	\$46,561
Classes not taught by highly qualified teachers	0.0%	Down from 9.8%	8.9%	1.3%
Professional development days/teacher	10.5 days	Down from 18.9 days	10.0 days	10.2 days
School				
Principal's years at school	1.0	Down from 4.0	2.3	4.0
Student-teacher ratio in core subjects	16.3 to 1	Up from 14.1 to 1	16.1 to 1	21.1 to 1
Prime instructional time	86.2%	Up from 84.8%	90.0%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.5%	Down from 96.7%	97.1%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$15,075	Down 15.3%	\$10,785	\$7,802
Percent of expenditures for instruction**	62.4%	Down from 67.0%	60.2%	63.8%
Percent of expenditures for teacher salaries**	57.4%	Up from 50.8%	55.5%	60.0%
% of AYP objectives met	58.8%	Up from 52.9%	79.7%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	85	40
Percent satisfied with learning environment	68.8%	68.2%	87.5%
Percent satisfied with social and physical environment	79.3%	64.6%	76.3%
Percent satisfied with school-home relations	53.3%	75.9%	71.8%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

W.A. Perry Middle School made significant accomplishments during the 2009-2010 academic year.

The mission of W.A. Perry Middle School is to educate each student and prepare him or her for a successful high school experience, so each can become a lifelong learner, achieve his or her maximum potential, and become a productive member of society, enhanced by collaboration with our parents and the community. It is the collaborations, with Trinity Episcopal Cathedral, Harmony, University of South Carolina's TRIO Program, and the W.A. Perry Community Taskforce, that enable our school community the opportunity to enhance the program that we provide for students.

Throughout the year, W.A. Perry students maintained an attendance rate of 95.47%. We had several students receive awards in the visual arts. In addition, an eighth grade student was featured in The State newspaper for special student art and poetry. Faculty and staff along with 45 students completed the 25 books challenge. W.A. Perry was one of only two competitors at the Future City competition to win in two categories in their first year as a club. More specifically, several 7th and 8th grade students received the Future City Award, Student Choice Award, and Best Use of Systems Engineering Award for the design of a city, from Savannah River Nuclear Solutions. Also, students from the W.A. Perry concert band were selected for the Richland One Middle School Honor Band 2010.

In the area of academics, Measures of Academic Progress (MAP) scores indicated significant gains in all academic areas. District common assessments indicate gains in ELA across all grade levels. Teachers from our science department presented at the 2009-2010 state and national science conferences. Continued attention to detail in the teaching and learning process, prescribed professional development driven by data, and focused student interventions promise to foster continued improvement in achievement at W.A. Perry.

At W.A. Perry Middle School, it is our belief that the needs of our students should be the primary focus. Instruction and assessment of students should be differentiated based on the student in an effort to increase success. In addition, creating positive relationships among family, community, and school is vital to the success of our school and community. Parent participation in school conferences and activities increased this year, but continues to require significant encouragement from all stakeholders within our community.

Ernest Holiday, Principal

Allyson Boone, SIC Chairperson

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